



**St. Peter's School
2022-2023
Handbook**

The Year of the Good Shepherd

My sheep hear my voice; I know them, and they follow me. John 10: 27

(Diocese of Kansas City – St. Joseph Theme for 2022-2023)

***6400 Charlotte St., Kansas City, MO 64131
(P)816-523-4899 (F)816-523-1248 stpeterskc.org***

Administration*Pastor**Principal**Assistant Principal**Administrative Assistant**Office Assistant*

Fr. Matt Rotert
 Dr. Mary Jo Gates
 Mrs. Mary Stewart
 Mrs. LeAnna Lepper
 Mrs. Carol Fryer

Ms. Nicole Cavlovich (*K-8 Spanish*)
 Dr. Meagan Conley (*Music*)
 Mrs. Janet Iliff (*Inclusive Ed Coordinator*)
 Mrs. Julie Kramer (*Inclusion/Reading Resource*)
 Mrs. Gilly LeRoy (*Physical Education*)
 Mrs. Annette Ruiz (*Inclusion/Math Resource*)
 Ms. Sheryl Ewert (*STEM*)

Teachers*ECLC/PK*

Mrs. Nancy Ellermann
 Mrs. Becca Harris
 Mrs. Fran Lester
 Mrs. Nicki Salido

Kindergarten

Mrs. Charlie Alberts
 Mrs. Stacey Stanley

First Grade

Mrs. Sheila Neuburger
 Ms. Paige Wayman

Second Grade

Ms. Katie Jett
 Mrs. Carmela Seward

Third Grade

Mrs. Pamela Butler
 Mrs. Mitzie Willett

Fourth Grade

Mrs. Tricia Elmore
 Mrs. Sue Gittinger

Fifth Grade

Mrs. Sue Buzan (*Math/Religion*)
 Mrs. Sheryl Ewert (*Reading/ELA*)
 Mrs. Laura Hall (*Science/Social Studies*)

Sixth Grade Homerooms

Mr. Pete Burnett (*6-7-8 Social Studies*)
 Mrs. Patti Dearth (*Reading/ELA/Religion*)

Seventh/Eighth Grade

Mr. Bob Jacobsen (*6-7-8 Science*)
 Miss Kate Milburn (*7 Reading/ELA/Religion*)
 Ms. Dorothy Starnes (*6-7-8 Math*)
 Miss Megan Wyant (*8 Reading/ELA/Religion*)

Auxiliary Teachers

Mrs. Andrea Ways Newman (*Library*)
 Mr. Patrick Casey (*K-8 Art*)

Para Educators/Classroom Aides

Mrs. Jennifer Batten
 Mrs. Kim Bryde
 Mrs. Carol Fryer
 Ms. Ashley Lang
 Mrs. Michelle Lopez
 Mrs. Karen Smith
 Mrs. Margy Sparks
 Mrs. Jennifer Stocks
 Mrs. Sally Wirtz

Support Personnel

Counselors Ms. Marsha Scott
 Ms. Sue Dawes
Nurses Mrs. Laura White
 Mrs. Beth Stueve
Extended Care Ms. Carolyn Valdez (*Coordinator*)
 Ms. Miranda Pollard
 Ms. Mariah Hintz
 Ms. Haley Draeger
 Ms. Carolyn Valdez
Cafeteria Mr. Gus Heise
 Mr. TJ Curry
Maintenance Mr. Paul Koelzer
 Mr. Rusty Williams
Technology KC Helpdesk

Parish Staff

Business Manager Ms. Karen Storck
Bookkeeper Mrs. Helen Fischer
Parish Secretary Ms. Mary Pfeifer
Communications/Marketing Mrs. Anne Pautler
Development Coordinator Mrs. Gwen Hoefler
Music & Liturgy Mr. Aniello (Nello) Barone
Social Services Mr. Mark Hague
Faith Formation Mr. H David Dorian
Weekend Ministry Mrs. Meaghan Healy Cisneros



The Abuse of the Spiritual, Emotional, and Moral
Development of the Young Men or Women
of St. Peter's School shall not be tolerated.

Missouri Child Abuse
and Neglect Hotline
1.800.392.3738

The Diocesan Victim Advocate
1.816.361.2666

Local Police
1.816.234.5510



The Catholic Diocese of Kansas City—St. Joseph

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QUICK FACTS

<i>School Office Hours</i>	7:40 – 4:00 pm
<i>Regular School Day Hours</i>	7:55 am – 3:20 pm
<i>Extended Care, Before School (K-8); After School (ECLC – Gr 8)</i>	7:00-7:40 am; 3:20-6:00 pm
<i>Early Childhood Learning Center (3/4 & PreK)</i>	8:00 am – 3:05 pm
<i>School Lunch Hours</i>	11:00 am – 1:30 pm
<i>Kindergarten</i>	11:00 – 11:30 am
<i>1st & 2nd Grades</i>	11:30 am – Noon
<i>3rd & 4th Grades</i>	Noon – 12:30 pm
<i>5th & 6th Grades</i>	12:30-1:00 pm
<i>7th and 8th Grades</i>	1:00 – 1:30 pm
<i>School Phone</i>	816-523-4899
<i>School Fax</i>	816-523-1248
<i>St. Peter's Website</i>	www.stpkc
<i>Parish Office Phone</i>	816-363-2320

ST. PETER'S PARISH MISSION STATEMENT

We of St. Peter's Parish are a faith community who has as our model our Lord Jesus Christ and the fulfillment of His mission. We profess who we are by our shared belief and understanding of the Gospel. As people called to conversion, we come together to celebrate and bear witness to God's redemptive activity in our lives. We live out this mission of Christ through prayer and worship and through our baptismal call, which challenges us to minister to and with others.

ST. PETER'S PARISH VISION STATEMENT

St. Peter's will be a welcoming parish, a catalyst for spiritual formation, the living word for the community, and an advocate for those in need.

In fulfillment of St. Peter's Parish Mission and Vision, St. Peter's School works to accomplish the following:

ST. PETER'S SCHOOL MISSION STATEMENT

While providing God's children superior educational opportunities in an accepting and loving Catholic environment, St. Peter's School serves its parish community and the greater Kansas City metropolitan area as a leader in preparing children for a morally responsible and educationally sound adulthood, grounded in the spirituality of Jesus Christ.

PHILOSOPHY

Burning in each child is the light of Christ. Our commitment is to keep that light burning brightly through our staff's professionalism and dedication. Our parents, students, faculty and staff pride themselves on making St. Peter's a home for excellence and achievement fostered by the appreciation of God's presence in each individual. At the heart of our mission is our desire to bring all children to a deeper knowledge and love of God. All St. Peter's students are led by their parents and teachers through an exploration of the Catholic faith. This endeavor is designed to reveal God's desire that we love unconditionally, appreciate each individual's uniqueness, accept the responsibilities of a Catholic Christian, and develop an awareness and reverence for God's people and the Earth we share.

SPIRITUAL DEVELOPMENT

We recognize that parents are the primary educators for their children, and we work to complement the values taught at home. At the heart of our mission is our desire to bring all children to a deeper knowledge and love of God. Participation in the religious program of the school is required for everyone. All children, Catholic and those of other faiths, attend religion class, liturgies, and any programs involving their grade levels. All-school Masses generally occur on Thursday mornings, and prayer services may be scheduled; times for these special services are listed in the school calendar. Parents and friends are invited to attend at any time. Teachers will share with parents the responsibility of preparing Catholic second graders for the reception of the sacraments. Parents are required to attend a meeting that focuses on the readiness of their children for reception of First Reconciliation and First Communion.

PARENT-TEACHER COVENANT

This Covenant Agreement represents a commitment for the school and family to work together for the academic and spiritual formation of our students.

Catholic schools in the Diocese of Kansas City – St. Joseph pledge:

- To provide an authentic Catholic education in an academically and spiritually Catholic environment;
- To make student safety a priority;
- To have your child's learning needs met if the school can reasonably accommodate them;
- To have your children cared for and taught by competent, faith-filled, and joyful teachers;
- To speak with or schedule meetings with you in a timely manner;
- To review your student's records and respond to them; and
- To provide opportunities for you and your family to participate in the life of the school and parish.

Parents of Catholic school student’s pledge:

- To be a partner with the school in the education and formation of our child(ren);
-
- To read and acknowledge the student/school handbook;
- To fulfill all financial obligations to the school;
- To understand and support the moral and social doctrine of the Catholic Church;
- To participate in the Holy Sacrifice of the mass, on all Sundays (weekends) and Holy Days, OR, if not Catholic, attend weekly church services in your denomination;
- To read all communications from the school and request clarification when necessary;
- To know your children’s teachers and to participate in parent-teacher conference dates and any special requests for meetings;
- To discuss concerns and problems with the person(s) most directly involved before contacting others;
- To support the mission and ministry of the school through tuition, volunteer, and fundraising support;
- To promote the parish and the school and to speak well of the school to others: and
- To know and support the school rules.

Because our school strives to be a faith community, parent cooperation and good parent-teacher relations are essential. As members of a faith community, our first instance is to assume that all of us—teachers, administrators, parents, guardians and other caregivers—have the child’s best interest at heart.

While our school is excellent in many ways, no one within our community is perfect and problems and misunderstandings will occur. When a problem or disagreement arises, we will make every effort to contact you to clarify the situation. Parents, guardians, and family members who experience problems, or who are confused with some matter regarding your child’s educational experience, are asked to show similar respect by a) striving first to learn the reasons behind a policy; b) inquiring about the teacher’s or school’s understanding or decision before judging or forming an opinion. Those who are not satisfied with what they have learned are asked to approach the administration to investigate the matter. In this way, positive resolutions can be reached.

Parents and guardians are asked to follow these guidelines for expressing concerns over a school matter:

1. As a general rule, when you have concerns, your child’s teacher should be your first point of contact. If the problem involves routine procedures such as homework, class assignments, classroom or playground behavior, or student-to-student problems, the parent is asked to contact the teacher first. Parents should not attempt to bring up a difficult or serious matter in front of other students or while the teacher is on duty during the regular school day. Teachers are only allowed to discuss information relating to your child, and not information regarding any other child(ren).
2. If, after contacting your child’s teacher, you feel your concerns have not been addressed, or if the problem is of a more serious nature, the parent or guardian should inform the administration. Due to school responsibilities, the principal may not be available immediately; therefore, patience in setting appointments or in expecting a return phone call or e-mail is requested. Since concern for your child is uppermost in all our minds, we will make every effort to address your concerns in a timely manner. We simply ask that you understand that many children and other parents may also be requiring our immediate attention.
3. All staff members of our school promise prompt attention to problems, privacy in discussing matters, professional courtesy and respect when problems are presented, and a sincere effort to resolve problems in a Christian manner. We promise to approach problems and misunderstandings in a manner that expresses genuine concern for the welfare of your child spiritually, psychologically, academically, and physically, and also the welfare of other students.

With this in mind, parents and guardians are expected to show the same concern and respect for the staff of our school, as well as the other children and families of our community. The following behaviors, therefore, are unacceptable within our community and will not be tolerated:

1. Assaults or harassment of a staff member, student, parent, guardian or family member.
2. Intimidation or verbal abuse of any member of the community, in person, in writing, or via electronic media.

Commission of any of the above acts on the part of a staff member will lead to appropriate disciplinary action. Likewise, misconduct on the part of a parent, guardian, or family member may lead to a warning or one of the following actions:

1. Limiting or refusing permission to enter or use school grounds or facilities;
2. Asking that someone other than the person exhibiting poor behavior represent the child's interests on school matters;
3. Refusing to allow the child to re-register, and in extreme cases, initiating procedures to ask the family to withdraw the child from the school.

Perhaps the fastest means of miscommunication is by false information, soiled reputations, mistrust, or confusion. No one likes to be the victim of rumors, yet our human nature is prone to speed the path of its progress. In a Catholic school setting, rumors impede the mission of the school and the working together of staff and parents for the good of the children. Therefore, we are asked as a school community, therefore, to guard against rumors. We rely on the good faith and sincere efforts of everyone in the school community to keep the spirit of this covenant so that we may become the genuine faith community we strive to be

Signing registration documents indicates agreement that all school policies in the handbook are understood and agreed to.

PARENT COMMUNICATION AND SYCAMORE

Parents will receive login information for Sycamore, a web-based software service that allows parents online access to their children's assignments, grades, and activities from any computer with an Internet connection. School communications will offer reminders for parents to check Sycamore. Mid-quarter and end of quarter dates are noted on the school calendar as reminders, as well.

Communications from teachers, particularly when a student is having difficulty, either academically or behaviorally, will be initiated in a timely manner, in order to allow time for improvement, intervention, and/or remediation. ***Communication with parents as to the progress of their children is maintained throughout the year.***

Generally, communications from school are sent every Thursday afternoon via e-blast and hard copy flyers/envelopes are occasionally sent home with students., once per month.

ADMISSIONS POLICY FOR ST. PETER'S SCHOOL/ENROLLMENT

St. Peter's School is a ministry of St. Peter's Parish. Everyone who uses the service of our school shares in the responsibility of providing for its financial resources.

Active members of St. Peter's Parish pay an in-parish tuition rate for grades K – 8.

To be an active member of St. Peter's Parish, the following conditions must be met:

1. Registration in the parish
2. Regular participation in weekend Liturgy
3. Active involvement in some form of parish ministry or service area
4. History of ongoing financial support / stewardship at the parish

Parents who are not parishioners may apply to send their children to St. Peter's School. They will be required to pay the non-parishioner tuition rate, which reflects the cost of education.

Tuition payments must remain current. Quarterly reports, transcripts, and diplomas may be withheld until tuition payments are current.

In February, children in grades K-8 and in the Early Childhood Learning Center (ECLC) are enrolled for the next school year. Enrollment packets are provided to parish families who are up-to-date with tuition and fee payment. Families must be current in their payments to receive the registration packet. The family will complete the appropriate forms, including health information, Extended Care enrollment (if applicable), as well as submit [immunization records](#). Families will be required to pay the enrollment fee in order for your registration to be complete. Families who enroll during February will receive a discount on the enrollment fee. Classes will be opened to those outside the parish or school in March.

While no distinction or preference is observed regarding sex or race, we do reserve the right to screen applicants regarding religious orientation and practice. St. Peter's is a Catholic school and active Christianity/spirituality as a personal experience for each child is essential for complete integration into our faith community

EARLY CHILDHOOD LEARNING CENTER (ECLC) 3/4 CLASSES AND PRE-KINDERGARTEN CLASSES

For admission to the Early Childhood Learning Center (ECLC), students must be three years of age and toilet trained. Families of returning ECLC and K-8 students will receive a pre-enrollment survey in the fall. Responses to this survey will preliminarily secure your child's place in the program. Enrollment in ECLC programs will take place in February with enrollment for grades K-8. Those materials must be returned to the school office by the specified deadline. See the above stated guidelines

KINDERGARTEN

A child entering kindergarten must be five (5) years of age by July 31. Readiness academically, socially, and emotionally is essential. Parents of incoming kindergartners are to furnish the school with copies of the child's birth certificate, Baptismal record, [immunization documentation](#), and pre-school assessments, if applicable. Prior to admission, kindergarten students must take part in a kindergarten screening, the DIAL-4, during the spring semester and will be invited to attend a "sneak peek" of kindergarten, typically in May. All potential kindergarten students will be screened for readiness by St. Peter's School staff members.

FINANCIAL OBLIGATIONS FOR ST. PETER'S SCHOOL

All fees from the prior school year (including tuition, cafeteria balances, extended care balances, etc.) must be paid in full prior to the start of the new school year, or the student(s) will not be allowed to attend the new school year. In addition, all tuition and fees for ECLC and Extended Care must be current at the end of each semester or the student(s) will not be allowed to attend ECLC and/or K-8 for the following semester. For example, if a family with a second grader has an outstanding Extended Care balance at the end of the first semester, then the student will not be allowed to return to second grade at St. Peter's when second semester begins.

All tuition payments, ECLC, and After Care must be paid through FACTS. (Note: Lunch account payments should be made directly to the school office or through Sycamore.)

The parish offers a tuition assistance program; application for assistance is made through FACTS.

We understand financial situations can change and we wish to work with all families to ensure continued school attendance. Families are encouraged to contact the parish priest or parish business manager immediately if an emergency situation occurs which makes it difficult to continue honoring tuition payments. Emergencies might include loss of employment, health crisis, and so forth.

STATEMENT OF NON-DISCRIMINATION

Per the Diocese of Kansas City-St. Joseph's Statement of Nondiscrimination (#300.2), both faculty and students in true ecumenical spirit will welcome all students into the Christian educational community of the school or center. We admit students of any sex, race, color, national and/or ethnic origin to all the rights, privileges, programs and activities accorded to students of the school or center.

This policy meets the requirement on Revenue Procedure 75-05, which provides our parishes and schools with tax-exempt status. To maintain our tax-exempt status, the superintendent shall complete the Annual Certification of Racial Nondiscrimination for a Private School Exempt from Federal Income Tax no later than May 15 of each year. In addition,

- 1. All schools and early childhood centers must publicize the above Statement of Nondiscrimination in all registration materials and handbooks that are made available to prospective enrollees.*
- 2. The parish must publish the above Statement of Nondiscrimination in the parish bulletin during the school/center registration period.*
- 3. The CSS will publish the Nondiscrimination Policy in its annual education issue of the diocesan newspaper.*
- 4. Schools and centers will keep records of racial composition as well as keep for three (3) years all handbooks, publications, brochures, advertisements and promotional materials for the school/center*

GUIDELINES FOR ENROLLMENT OF STUDENTS WITH SPECIAL NEEDS

The school acknowledges the opportunity provided by a FIRE Foundation grant to help support the special education program. Students with special needs will be subject to the guidelines of the school registration process, as well as additional guidelines specific to Special Education services as cited in the Administrative Manual.

- 1. Parents of the student will notify the school administration when diagnosis is determined and pre-enrollment procedures are beginning.*
- 2. Prior to enrollment, parents of students will be registered and active members of a parish, as defined by local pastor and administration.*
- 3. Parents of students, both tithing and tuition, will become active members of the FIRE parent support group (Friends of FIRE) and assist with fundraising activities.*
- 4. If the caseload for special education services, as determined by administration and inclusive education coordinator, has been reached, students may be placed on a wait list following the school's typical registration guidelines.*
- 5. Prior to enrollment, a meeting will be scheduled among parents, administration, and inclusive education coordinator.*
- 6. Pre-testing prior to admittance may be requested.*

Students with Special Needs (Administrative Manual #300.3) - Catholic schools and early childhood centers should recognize the special needs of students with disabilities. While Catholic schools/centers are not equipped to provide for all of those needs, the schools should attempt to address the special learning needs of students to the greatest possible extent within the parameters of the school's financial and human resources. It is important that schools/centers fairly evaluate both students' special needs and their own capabilities of addressing those needs.

Prior to admitting students with special needs, schools/centers should consider their ability to provide the proper resources to accommodate the student and to provide him/her with an appropriate education/care. Schools must obtain complete information from the student's parents and from all prior schools before determining what steps are necessary to meet the student's educational needs and whether the school can do so without undue risk to the student or to other students or staff. If there is an IEP or Service Plan in place, the parent must inform the school and provide a copy to the school. When a special need becomes evident only after a student has already been admitted, the school must likewise obtain appropriate information related to the special need.

If the school finds it cannot properly educate a student after implementing adjustments and/or modifications, if a student continually disrupts the learning of other students, or if the student's abilities were misunderstood or misrepresented and the school does not have the resources to accommodate the student's special needs, the school may need to terminate the student's enrollment. The school must, however, assist the family with the placement of the student in another educational program and participate in any necessary referrals.

Principals and directors shall work with the local school district to ensure that all students are receiving the services to which they are entitled by law. The Diocesan Special Needs Coordinator should be consulted for additional support and for information about resources available in the community.

Admission with Special Needs (Administrative Manual #300.3.1) - Schools should obtain current diagnostic evaluations and authorization to exchange information with specialists and agencies, in order to make informed decisions about admitting students with special needs and providing them with appropriate accommodations during their term of enrollment. These evaluations and related documents should be part of the student's cumulative record.

Administrative Manual #310.2 - Exceptions to the Age of Entrance/Exceptions to the Age of Entrance requirement should be granted rarely and only after considerable deliberation. Schools will comply with Missouri state law as provided in Section 160.051 of the Revised Statutes of Missouri. In the case of early admission, the acceptance is always conditional, subject to review, and dependent upon the individual child's needs and performance. In any case, the principal (administration) makes the final determination of grade placement once all criteria have been applied. Administrative Manual #301.4 - Criteria for Early Entrance/Even though a child may not meet the age requirement, entrance into kindergarten may be permitted by the local school if sufficient maturity can be objectively demonstrated. The following criteria will apply on an individual, case-by-case basis:

- 1. The child has demonstrated superior performance on readiness tests which indicate cognitive, emotional, and psychomotor maturity;*
- 2. The preschool or kindergarten teacher recommends early entrance to the next level;*
- 3. Observation of the child in a learning situation indicates readiness for early entrance; and*
- 4. There is sufficient room in the appropriate grade for the child.*

TRANSFER STUDENTS

For those students transferring into St. Peter's, immunization information, sacramental records, and transcripts from former school(s) must be sent to St. Peter's School; in addition, an interview must be scheduled with a school administrator and parish priest (if there is intent to join parish). The administrator will place new students in classes according to their level of achievement. Acceptance will be determined by the results of tests, prior academic records, teachers' observations, and parental input. All transferring students must have a satisfactory disciplinary record from their prior school(s). If registration is closed for any particular class, the request for acceptance will be kept on file; parents will be notified of an opening.

Transfer students are placed on a probationary period through the first semester. Students are expected to comply with all the school regulations and to conduct themselves during class time in a way that is conducive to learning.

Parents will be expected to show an interest in the education of their child by cooperating with the administrators and faculty in school matters. If a student is unable to progress in a regular school curriculum and meet with the expected code of conduct, a conference will be held with the parents to explore the educational resources in the area that might assist us or better meet the child's needs. At the end of the first quarter, the faculty will review the status of all new students with respect to behavior and academics.

ACADEMIC PROGRAM

St. Peter's School is accredited through the Missouri Non-Public School Accrediting Association.

St. Peter's School offers a full range of classes: religion, language arts (reading and English), mathematics, science, social studies, physical education, art, library, music, band, Spanish, and technology. Our program stresses the development of critical thinking skills and emphasizes age and developmentally appropriate instruction. Differentiated instruction strategies are utilized to meet the varied needs of learners. St. Peter's faculty aligns its curriculum with the Diocesan Education Standards. These standards may be viewed by visiting the Kansas City-St. Joseph Diocesan website: <https://www.catholicschoolsystem.net/curriculum.html>

HOMEWORK

St. Peter's School considers homework an extension of classroom experience. Homework provides children an opportunity to practice and develop the concepts presented in the classroom. All children in Grades 1 through 8 are expected to spend some time each afternoon or evening engaged in homework, an extension of the school day or to practice skills. For instance,

primary students may be asked to work with flash cards, to read, or to study spelling words, in addition to their work on special projects. Students may be expected to complete long-term assignments, which would require some daily planning and time management. Listed below are average times that students will spend on homework per national recommendations of *typically* ten minutes per grade level. In addition, daily reading is an expected part of students' homework.

Daily Homework Recommendations

- Grade 1—ten minutes
- Grade 2—twenty minutes
- Grade 3—thirty minutes
- Grade 4—forty minutes
- Grade 5—fifty minutes
- Grade 6—sixty minutes
- Grade 7—seventy minutes
- Grade 8—eighty minutes

Parents are encouraged to monitor their children's completion of homework, while the students themselves are expected to assume the responsibility of completing homework. If students are having difficulty completing their homework, parents should contact the teacher. Teachers will communicate their homework policies to students and parents at the start of the

school year. Students may receive reduced credit for unexcused late assignments and may be required to complete work after school. Even if a student receives a reduced grade, it is expected that the work will be completed. To simplify the completion of homework assignments, first through eighth graders use planners purchased through school. **Parents are encouraged to check the assignment notebooks frequently, as well as Sycamore for current teacher news.**

JUNIOR HIGH (7TH & 8TH GRADES) LATE HOMEWORK POLICY

- Missing/incomplete homework that is checked in class the day it is due, should still be turned in for a reduction of 50%, by the date as designated by the teacher.
- Other homework that is not checked should be turned in for a 10% reduction in credit for each day it is late—after five days, if the assignment has not been turned in, a zero will be recorded
- Students will turn in an index card/slip on the day the assignment is due, explaining to the teacher that the assignment is missing and why
- The teacher will ask for the assignment on the subsequent days following its due date—after five days, the teacher will discontinue the request

ACADEMIC SUPPORTS

All teachers at St. Peter's School will make every effort to help all students deal with new challenges, academic and otherwise. We request parents' help in making sure that their children complete homework tasks each night and study for daily work and tests. Extra help should be sought as soon as the need is recognized. The school has lists of tutors and agencies that provide testing or academic assistance at an additional cost to parents. Please check with teacher or administrator if you are interested. St. Peter's has a full-time special education teacher, as well as math and reading resource teachers available to help classroom teachers meet the needs of students on SEPs (Student Education Plans).

TITLE I

Title I is a federally funded program designed to supplement instruction in reading and/or math during the regular school day. Students are identified for eligibility on the basis of test scores and/or classroom teacher recommendation and the public school attendance area in which you reside. If your child qualifies, he or she is encouraged to either participate in the Title I program or take part in a suitable program provided at the parent's expense outside of the school day. The number of students accepted into this program is determined by the Title I program's ability to provide services to St. Peter's School.

SCHOOL COUNSELING PROGRAM

St. Peter's School employs a part-time counselor to offer support services as needed for your child. Parent permission will be required after the first visit if your child is referred by a teacher.

A parent may also request the services of the social counselor. Teachers may refer children to social counselor when the need arises during the school day. Parent permission is not needed for the services of the social counselor.

The counselor and social counselor will keep administration informed of any necessary information pertaining to the well-being of your child. Counselors may recommend further therapy or counseling outside of school in some situations.

ENRICHMENT

Enrichment is offered through several programs, including assemblies and field trips. Other opportunities are provided for a fee after school hours for students in kindergarten through eighth grade. Sessions, such as chess, Mad Science, music lessons, dance, math/reading clubs, and cooking are typically offered for six to eight weeks each semester. To enhance the enrichment program, academic electives are offered to junior high students.

REPORT CARDS

Kindergartners through eighth graders receive quarterly report cards via Sycamore. Early Childhood Learning Center assessments are issued twice annually. The following Diocesan scale is used for third through eighth grades:

A+ = 100	C+ = 83
A = 94-99	C = 75-82
A- = 93	C- = 74
B+ = 92	D+ = 73
B = 85-91	D = 70-72
B- = 84	D- = 68-69
	U = 67 and below

If a student receives an “Incomplete,” usually the result of an extended illness, the work must be completed within a reasonable amount of time, as determined by the teacher (typically one day per day of absence for make-up work). After that time, the grade will be calculated, with the missing work registered as a zero.

HONOR ROLL

Honor roll is calculated for junior high students at the end of the school year, based on final grades and the following (note: auxiliary classes, which do not meet daily, are equivalent to less credit than core classes).

<i>Grade Point Average</i>	<i>Honor Roll Classification</i>
4.0	Class Honors
3.5-3.9	First Honors
3.0-3.49	Second Honors

PARENT-STUDENT-TEACHER CONFERENCES

Parent-student-teacher conferences are scheduled annually in October for preschoolers and kindergartners through eighth graders. Students are to attend all conferences unless otherwise advised. Priority will be given to teacher-requested conferences, otherwise optional, in February. **If at any time parents wish to confer privately with the teacher, an appointment may be arranged. Teachers may not be interrupted before, during, or immediately after school hours for an unscheduled conference.**

RETENTION POLICY

Retention in Grades K-3 will be recommended based on perceived maturity and academic achievement. Parents will actively participate in this decision—discussion of possible retention will be initiated by the start of second semester. Retention in Grades 4-8 may occur should a student earn a "U" average in any two of these core subjects: reading, mathematics, science and English. Before a student will be promoted to the next grade, summer instruction and/or assessments will be required for a "U" average in any subject. The summer coursework needs to be approved by the teacher and administration in advance, and documentation of successful completion is required for promotion to the next grade.

ATTENDANCE POLICIES

Students may not arrive at school prior to 7:30 am; no faculty or staff members are available prior to this time to supervise students. Unless they are meeting with a teacher, children arriving at school before the 7:40 am bell will be sent to the morning session of the Extended Care Program. After the first bell, students should quietly enter their homerooms and prepare for the day. **All students should be in their classrooms ready for class by 7:55 am, when the school day officially begins.** Morning Prayer and messages are announced over the school intercom, signaling the start of the school day. The

school day ends at 3:20 pm. There is no formal supervision of students after 3:30 pm other than that provided for those in the Extended Care Program or enrichment programs, so it is imperative that all families observe this time. **Any unsupervised students, pre-school through grade 8, who have not been picked up by 3:30 pm will be sent to the afternoon session of the Extended Care Program, and families will be charged for this service.** For students enrolled in after school enrichment classes, any students who are not picked up within 10 minutes of the scheduled class end time will be sent to the afternoon session of the Extended Care Program and families will be charged for this service. On days when classes are dismissed

early, students who have not left the school grounds within fifteen minutes after the last bell will be sent to the Extended Care Program, and families will be charged for this service.

ABSENCES/TARDINESS

Good attendance and punctuality are vital to student learning. *Administrative Manual #320.6 - Consistent or habitual tardiness is a serious offense. In the case of consistent or habitual tardiness, the school administration shall conference with the parent(s) or guardian(s). In some cases, where tardiness continues to be a problem, it may be necessary for parent(s) or guardian(s) to explore other educational options in order to ensure that the child's educational needs are being met and that limited interruption in the educational environment is maintained for teachers and other students.*

If the student attends school for less than two instructional hours he/she will be considered absent for the full day. Students who attend school for at least two (2) but less than four (4) instructional hours are counted absent for a half-day. Students arriving late to school, regardless whether the tardy is excused or unexcused, must report to the school office with parent/guardian for a tardy slip before proceeding to the classroom. **To minimize disruptions created by tardy students, parents will not walk tardy children to their classrooms.**

Children with fevers, severe colds, persistent coughs, or flu symptoms should stay home from school. In such cases, the parent is asked to call the office or health room (523-4899, extension 214 – health room is extension 111) between 7:40 and 9:00 am to report the illness. Parents may also send an email to attendance@stpetersks.org. A parent must contact the school every day of a student's absence; otherwise, the school will need to call to make sure that the child is safe at home. The nurse may inquire about the nature of the child's illness to be aware of the possibility of contagious diseases spreading throughout the school. If a child becomes ill during the school day, his/her parents (or those authorized by parents to act in an emergency) will be contacted and asked to take the child home. A student may not leave the premises until the child has reported to the school office to be signed out and parent/guardian has given permission for the student to leave.

Students are responsible for gathering information and completing all assignments missed during an absence. This should be done before or after school. Parents who request homework for their children must notify the office by 9:00 am. Books and assignments will be ready by 3:20 pm. If possible, please make arrangements for a sibling or friend to pick up the work at dismissal. Parents should be aware of the need for their children to make up assignments not completed due to absences and ensure that the work is completed and turned in. Normally, students will have the same number of days as they missed to make up their work. Due to the experiential and hands-on nature of the instruction in our classrooms, many times work cannot be made up, and for this reason, **families are discouraged from scheduling vacations during regular school time.** Please check the school calendar and plan family vacations accordingly. Teachers will not be expected to provide work in advance of a trip.

EXTENDED CARE PROGRAM (Before and After Care)

On days when school is in session, extended care is provided for a fee to interested families. Hours are 7:00-7:40 am and 3:20-6:00 pm. Whenever school is dismissed at 12 pm (ECLC) and/or 12:15 pm (K-8) the afternoon hours are 12:00 until 6:00 pm and/or 12:15-6 pm.

Students have snack and then are involved in a variety of activities such as arts/crafts, games, Legos, etc., and includes time for study. Weather permitting, all children go outside for play. Late charges for the Extended Care Program are assessed in the following manner: \$5.00 for children picked up between 6:00 and 6:10 pm; \$1.00 for each additional minute beyond 6:10 pm. Charges are doubled after three late arrivals. Continued tardiness may result in the necessity for the family to make other arrangements for care. **Students attending before and/or After School Care are to abide by St. Peter's School Behavior Expectations.** Persistent instances of disciplinary problems may result in the need for parents to arrange alternative extended care.

After Care Enrollment falls under three categories:

- Registered Full-time enrollment (child attends daily M-F)
- Registered Part-time enrollment fixed schedule (parent enrolls child for a fixed set of days)
- Registered Part-time enrollment flexible schedule (parent enrolls child but needs a flexible schedule)
 - Weekly, parents must notify the school of their After Care needs by the prior Wednesday
 - This is needed to ensure proper level staffing and the availability of snacks

Emergency After Care: We recognize that emergencies occasionally arise that might impact your ability to pickup your child/children at our regular dismissal time. In this event, notify the school office as soon as possible. We will send you child to After Care. You will be charged the regular daily fee.

EARLY DISMISSAL REQUEST

When picking up a child early, the parent/guardian should sign the student out in the office. Students are responsible for getting homework for the classes they will miss. Whenever possible, routine medical and dental appointments should be scheduled on non-school days or after school.

INCLEMENT WEATHER

If school closings or late starts due to inclement weather are imminent, e-mail/text message/FB post/website post/Sycamore messaging will be utilized to inform school families. In addition, please check television news for announcements of closing for *St. Peter's Catholic School and/or Southwest POD Catholic Schools*. Late starts (9:55 am) are also an option on days when the weather warrants less than a school closing but precludes a 7:55 am start.

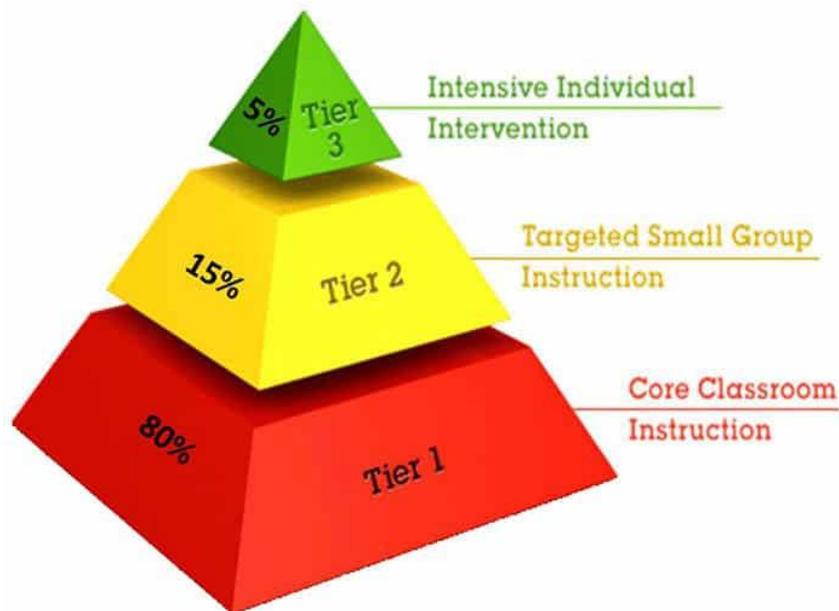
St. Peter's does not dismiss children early due to weather. On days when weather is threatening, parents may pick their children up early by coming to the office and having the students paged. On afternoons when weather conditions prohibit cars traveling safely through the playground, the Holmes (rectory) entrance will be blocked with orange cones. On those days, students may be picked up along Meyer Blvd. or 64th Terrace. Holmes is not generally a safe alternative. Parents should discuss with their children where they will meet should this situation occur in the afternoon. If school is closed for inclement weather, extracurricular activities scheduled at St. Peter's will be cancelled.

BEHAVIOR EXPECTATIONS

At St. Peter's School, the worth of the individual is recognized, therefore our students are expected to reflect Christian values in their treatment of peers and adults, both during school and when in the community. We recognize that children need instruction, guidance, and support to meet this expectation, therefore, St. Peter's will provide our students with positive behavior supports, a social emotional learning curriculum, and bullying prevention instruction and resources. Errors and mistakes are viewed as opportunities for growth. Students are encouraged to consider the common good of the larger community over individual preferences.

Positive Behavior Supports

St. Peter's has adopted a positive behavior, multi-tiered approach to teach our students to behave in a manner that is consistent with Christian values and virtues. This approach is grounded in the understanding that when students have clear expectations and are regularly acknowledged for what they do well, they are more likely to meet those expectations and be more engaged in learning. It is also grounded in the understanding that while most children are successful with core classroom instruction (whether related to academics or behavior) some children need additional support. All students will receive core classroom instruction (Tier 1 instructions) regarding behavior expectations. Some students will receive targeted instruction (Tier 2 instruction), and a few students will receive individual interventions (Tier 3 instruction), as illustrated in this graphic.



Tier 1 Behavior Instruction – All Students

We strive to teach our children to “Be Christ-like” through the teaching of three Core Behaviors: Be Safe; Be Respectful; Be Responsible.

Our goal is to support our students’ growth in the following areas:

- Respect of self, others, and property
- Self-control and self-awareness
- Empathy
- Patience and tolerance of differences
- Personal accountability
- Taking responsibility for their action
- Community awareness and working toward common goals

The following forms the base available to all students, in every classroom and throughout the school:

- **Unconditional positive regard** shown for each student, by all, regardless of challenging behavior,
- **Use of positive** gestures and comments,
- **Human needs are fostered** in each class through teacher designed interactions,
- **Individual reinforcement** is available, with choices given within a whole group design,
- **Explicit direct instruction teaching strategies are used** to ensure students understand behavior expectations,

- **Differentiated instructions and accommodations** for students with learning characteristics requiring teacher attention: attention issues, learning disabilities, etc.,
- **Social Emotional Learning** curriculum is delivered (see below),
- **On-going teaching of rules & classroom procedures** with reinforcement for: safe, respectful, responsible behavior. The specific expectations associated with each of the Core Behaviors in various settings around the school (as indicated in the following Matrix), will be taught to the children by their teachers.

This following School-wide Behavior Matrix expresses, in positive terms, the defines expectations for each Core Behavior across environments. Children will be explicitly taught these expectations.

Be Christ-like

Represent yourself, your family, and your school in a Christ-like manner

Core Behaviors	Church	Classroom	Hallway	Cafeteria	Restrooms	Playground	All Settings
Be Safe	*Remain Seated *Raise and lower kneelers appropriately	*Stay in assigned area *Use materials as intended *Maintain personal space	*Walk only *Stay on the right side of hallways and stairs *Use each step	*Keep all food and drink to self *Report spills *Stay in your seat unless you have permission	*Wash hands with soap and water then dry *Keep water in sinks and toilets	*Listen for signals *Use equipment appropriately *Stay in approved areas	*Listen for and follow directions *Keep hands and feet to self *Use spaces as intended *Be where expected *Report problems to a trusted adult
Be Respectful	*Show reverence before, during, and after mass *Face forward	*Be a good listener *Be kind *Stay on task	*Use quiet voices *Practice good manners	*Talk quietly with those at your table *Use polite table manners	*Give others privacy *Keep walls clean	*Include others *Play fair and follow the rules	*Care of parish and school property *Use polite and appropriate language and actions
Be Responsible	*Participate in Mass	*Be prepared *Follow class procedures *Be accountable for your actions *Do your personal best	*Store materials neatly	*Clean up *Follow dismissal guidelines	*Clean up *Report problems to an adult *Conserve resources	*Be a problem solver *Report emergencies to an adult *Bring out and return equipment	*Follow uniform guidelines *Complete assigned tasks *Be prepared *Clean up

Teachers will also guide the students in relating each Core Behavior to Catholic Virtues and the Gifts of the Holy Spirit.

Be Christ-like	Virtues	Gifts of the Holy Spirit
Be Safe	Prudence	Wisdom
Be Respectful	Justice	Understanding; Counsel; Reverence Wonder and Awe in God's Presence
Be Responsible	Temperance; Fortitude	Knowledge; Fortitude

System of Recognition

Students will be regularly recognized as they demonstrate and grow in the Core Behaviors. The purpose of this is to accomplish the following:

1. Actively teach students what behaviors are expected of them
2. Increase the likelihood students will engage in appropriate behavior
3. Increase the opportunities to build positive adult-student relationships
4. Encourage students to demonstrate positive social-emotional skills and behaviors
5. Create a positive school climate and culture
6. Counteract negative peer influences
7. Provide students feedback on how well they are following expectations
8. Help shape intrinsic motivation for students

Teachers and staff throughout the building will acknowledge students for demonstrating the Core Behaviors by pointing out the specific behavior being acknowledge and giving them a Christ-like card.

Students will be able to redeem their cards in their homerooms for either individual or classroom reward.

Students will also have the option of contributing their cards toward a school-wide reward.

Tier 2 Instruction – Some Students

As stated above, some students will need more targeted instruction than what is provided to all students in Tier 1. When a teacher identifies a student in need of Tier 2 instruction, the teacher will consult with school administration, others who teach the child, and parents to create a behavior plan based on student needs. The teacher may also consult with the Inclusion Coordinator, school counselor, or school nurse depending on student needs. This plan might include but not limited to the following:

- **Daily report** with reinforcement for increasing behavior success
- **Mentoring programs** (one-on-one regularly occurring sessions with an identified staff person who befriends and supports)
- **Self-monitoring systems** (student records his/her own successes and failures)
- **Behavior contract** (student, staff, and family agree on specific outcomes for specific behaviors)
- **Social skills instruction or school counseling** (student participates in on-going school counseling sessions)

Tier 3 Instruction – A few students

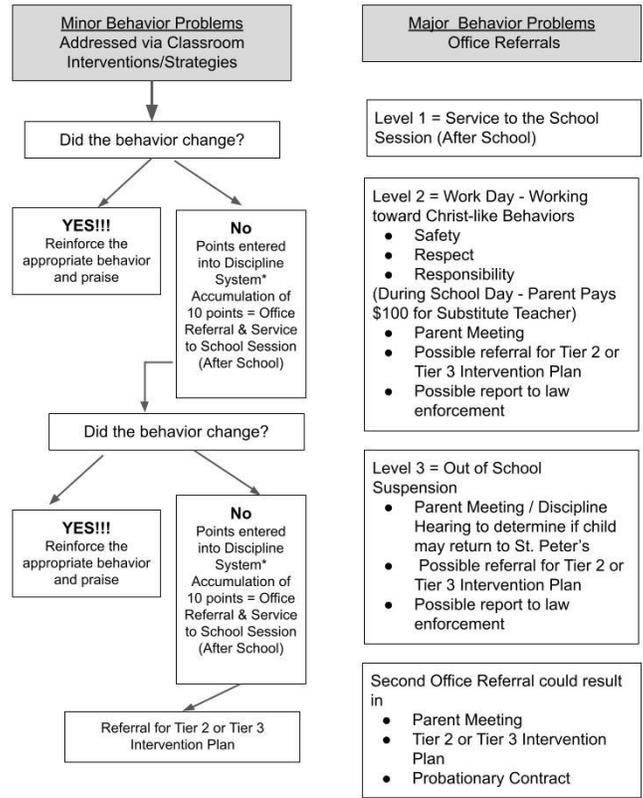
For a few students, the instruction and supports provided in Tier 1 and Tier 2 may not meet their needs. In this case, the student will be referred to the CARE Team (Coordinating Available Resources in Education) for Tier 3 supports. The CARE Team is a multidisciplinary team that could include teachers, school counselors, administrators, school nurse, and other staff members. In consultation with parents, the team will create an individualized plan based on the particular needs of the child. This plan might include but not limited to the following:

- **Function based behavior planning process** (student referred for an outside functional behavioral assessment)
- **Outside therapy** (family referred for outside student and/or family therapy)
- **Placement determination** (determine if St. Peter's can meet the student's needs)

Problem Behaviors

While our focus is on teaching and supporting appropriate behaviors in a positive manner, we recognize that children will exhibit problem behaviors which need correction and intervention. Students must learn that there are consequences associated with behavior. We categorize problem behaviors into minor behaviors and major behaviors, and our response will be decided based on that categorization as indicated in the following flow chart.

Problem Behaviors



Minor Behavior Problems Discipline Points

- 1 Point**
- Missing Materials
 - Out of Uniform
 - Talking at inappropriate time
 - Not following directions
- 3 Points**
- Cell phone not turned in and/or using in school building (phone sent to office)
 - Cheating / Plagiarism
 - Not taking responsibility for own actions / lying
 - Inappropriate language
 - Misuse of materials
 - Defiance
 - Stealing/ / taking others' property without permission
 - Gum chewing / eating without permission

Major Behavior Problems Office Referrals

- Level 1 Behaviors**
- Offensive / graphic / violent note or picture
 - Property damage
 - Verbal Abuse
 - Skipping detention
- Level 2 Behaviors**
- Bullying (see definition of bullying)
 - Serious misuse of technology (cell phones, iPads, etc.) including taking pictures / videos without permission, accessing unauthorized websites, etc.
- Level 3 Behaviors**
- Violence - will be sent home (see definition of violence)
 - Weapon or item reasonably considered a weapon
 - Possession of a controlled substance

Classroom Interventions / Strategies

When a student exhibits a minor behavior problem the teacher's first response will be to use a classroom intervention or strategy to guide the child away from the behavior. Teachers will use their professional knowledge to assess the situation (specific behavior, established classroom rules and procedures, needs of the individual student, needs of the class, etc.) and choose an appropriate intervention or strategy. Classroom interventions / strategies may include, but are not limited to the following:

- Redirections / reminders of appropriate behavior
- Provide clear and concise directions
- Visual prompt
- Student reflection (Think Sheet)
- Move the child's seat
- Take away classroom privileges
- Verbal warning
- Call or note home to parent

The intention is to first teach and reinforce our Core Behaviors.

See the Problem Behavior Flow Chart for the next steps in the process. It is our goal to remove children from the classroom as infrequently as possible.

Violence

St. Peter's School will not tolerate any violence from students, parents, coaches, or other adults. For the purposes of these guidelines, school violence includes, but is not limited to, any action, word, or object that is intended to, or has the effect of, hurt or intimidation toward another person. Examples include threats, bullying, intimidation, belligerence, assault, battery, stalking, fighting, and harassment—verbal, physical, or sexual. In the event of violence, St. Peter's School will initiate an appropriate response as indicated in the above flow chart.

Controlled Substances

Smoking, drugs, e-cigarettes, and vaping are not allowed; the school will again initiate appropriate responses to both possession and use of such.

Office Referrals

Office Referrals will be made in the following circumstances:

- Student accumulates 10 discipline points
 - Student will be assigned to a Service to School Session (after school)
- Student engages in a Major Behavior Problem at Level 1, Level 2, or Level 3 – see above chart.

Service to the School Session (after school) – student will be scheduled to stay after school for one hour during which he / she will perform a service to the school. Every effort will be made to connect the service to the behavior problem. The student will also complete a Think Sheet to reflect upon his / her behavior and how to improve and / or make rectify the problem.

Work Day – Working toward Christ-like Behaviors – student will be in school out of the classroom for a Work Day. During this day, the student will have service to the school as a component of the activity for the day. The student may be allowed to complete class assignments in order to remain current and to aid in their returning to class. Teachers are not expected to instruct or remediate work missed during time out of class. The parent will be required to pay \$100 for a substitute teacher to supervise the student during a Work Day. It is suggested that parents require their child to perform some time of activity at home to “earn” this money.

Out-of-School Suspension – The duration of the suspension will be determined based on the particular situation and problem behavior. Parents will be notified about this decision. A parent meeting and / or discipline hearing may be required to decide if the student will be allowed to return to school.

Probation

A student may be placed on probation after other avenues of remediation of the unacceptable behavior have been exhausted. The principal, in her/his sole discretion, will determine the amount of time the student will be placed on probation. The student will be expected to continue to follow his/her success plan. Any student on probation will not be able to participate

in any extracurricular activities. A conference will be held with the parents, student, and principal prior to being removed from probation and/or being dismissed. Further incidents of disciplinary problems, either during or after the student's probationary period, may result in dismissal from St. Peter's School. In extreme circumstances, a student may be dismissed from St. Peter's School without being placed on probation.

Diocesan Policy on Expulsion

In accordance with our mission and philosophy to provide a quality Catholic education in a Catholic Christian environment and a non-threatening atmosphere for our students and community, and with the growing responsibility for security, the following Diocesan School Policy is in effect for expulsion of a student:

Expulsion of a student from a school in the Diocese of Kansas City – St. Joseph shall meet the following criteria:

1. *Other avenues of remediation of unacceptable behavior have been exhausted,*
2. *The moral and/or physical well-being of a student or school community is at risk,*
3. *The student in question exhibits prolonged and open disregard for school policy, staff, and/or property*

Social Emotional Learning

According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), "Social emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions."

Students at St. Peter's in Kindergarten through 8th grade will participate in the *Friendzy* SEL curriculum.

Friendzy teaches five core competencies:

- Self-awareness
- Self-management
- Responsible decision making
- Social awareness
- Relationship skill

These core competencies are taught by using school-wide unifying language and Biblical connections that express God's vision for human relationships.

Bullying Prevention

St. Peter's School is committed to making our school and community safe, caring, and welcoming places for all. Bullying and aggressive behaviors do not have a place in our school.

The definition of bullying has three major components:

- First, bullying is aggressive behavior that involves unwanted, negative actions.
- Second, bullying typically involves a pattern of behavior repeated over time.
- Finally, it involves an imbalance of power and strength (a somewhat different kind of imbalance may happen when the "source" of the negative actions is difficult to identify or confront, as in social exclusion from a group, hurtful gossip that happens behind one's back, or anonymous meanness).

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending him or herself (indicating an imbalance of power or feeling of helplessness). In other words, bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending him or herself.

Faculty, staff, and adults in our community will closely supervise children in all areas of our school. All classes will support the teachings of Jesus and Christ-like behaviors. We—students, employees, parents, volunteers, and patrons—will commit to treating others with Christ-like behaviors. All are to treat others with the dignity and respect that is expected. We will help students who are bullied. We will include students who are easily left out. When we know somebody is being bullied, we will tell an adult at school and an adult at home. It is essential that communication and input is provided—it is not only welcomed but necessary to the success of our approach. In the event of bullying, it is imperative that a report of the incident is made to a trusted adult, teacher, administrator, or anonymously through a reporting tool. The report will be reviewed

promptly, thoroughly, and confidentially. The investigation of the report will include appropriate steps to determine what occurred and to take measures reasonably intended to end the harassment, intimidation, or bullying, and prevent such misconduct from occurring again. If inappropriate conduct has occurred, reasonable, timely, age-appropriate, and effective corrective disciplinary action will be taken. Stopping the bullying behavior and reconciliation is the goal. The students will be monitored to ensure that repeat offenses do not occur. If such incident occurs again, steps will be taken at the discretion of the teacher and/or administration.

The St. Peter's school network, the Internet, mobile devices, whether accessed on campus or off, either during or after school hours, may not be used for the purpose of harassment by any student at St. Peter's School. Forms of harassment through any electronic means, referred to as "cyberbullying," are unacceptable.

Cyberbullying includes, but is not limited to, the following misuses of technology: harassment, ridicule, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant message, text messages, digital pictures or images, or Website creations or postings, including blogs. Any student, faculty, or staff member who feels that he or she has been the victim of such misuses of technology should provide documentation and report the incident to an administrator. Even when cyberbullying does not involve school property, activities, or technology resources, the school will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient connection to the educational environment, the behavior substantially disrupts the educational environment, the communication involves a threat defined by law, or the school is otherwise allowed by law to address the behavior.

St. Peter's School has joined the RED Card Campaign against bullying. In combination with positive behavior supports and our social emotional learning curriculum, the goal of the RED Card initiative is to reduce existing bullying problems among students, to prevent the development of new bullying problems, and to achieve better peer relations at school. RED Card is a joint project of Children's Mercy Hospital Kansas City and Sporting KC soccer team. In soccer, the red card indicates a serious offense, and the player is removed from the game. For this campaign, the red card is a way to not only highlight instances of bullying, but to encourage kids and adults to speak up against it. Red Card highlights informative, supportive and inspiring messages using tip cards, posters, trading cards featuring Sporting KC players, and much more.

Teachers will use RED Card Campaign resources to teach the children how to recognize, deal with, and report bullying behavior.

It is important to understand that everyone involved in bullying suffers. Obviously, the victim and anyone who witnesses another being bullied suffers. What is less understood and recognized is that a child who bullies another is also suffering. Exhibiting bullying behavior indicates that a child is likely dealing with his/her own challenges, such as: being bullied themselves; feeling lonely or alone and using bullying to make social connections; having feelings of frustration or envy; shame around their own feelings of feeling inferior in comparison to others; and difficulty dealing with their own emotions. Therefore, the school's response to bullying behavior will likely include both consequences for the behavior and interventions to support the healing and social emotional learning of all involved.

Reporting a Concern – TIPS Report

The Threat Assessment, Incident Management and Prevention Services (TIPS) reporting system allows for reports to be made by students, parents, faculty, staff, neighbors and anyone in the community concerned about the safety of our students and schools. Reports can be made confidentially, and anonymously, any time you know of a concerning or threatening situation by completing an online form at <https://school.stpkc.org/> Look for this logo at the bottom of the home page.



School and district level personnel are notified immediately when your report is submitted and your case will be investigated and appropriate action taken. Examples of threats that could be reported through TIPS include instances of Assault, Bullying, Bus Incident, Cyber-bullying, Drugs/Alcohol, Parent Complaint, Possession of Weapons, School Vandalism, Self-Harm or Suicidal Ideation, Student Assistance Referral, Suspected Abuse/Safety Concern, Suspension Appeal, Threats of Violence and Truancy.

Retaliation is prohibited against any person who brings an accusation of sexual harassment or bullying, or who assists with the investigation or resolution of sexual harassment or bullying. School staff will also take steps to discipline a student who has been determined to have brought an accusation of sexual harassment or bullying in bad faith.

Parental Support

The behavior policy of St. Peter's School is built upon a relationship of trust between parents and school staff. Parent cooperation is essential for the welfare of students. Children will tend to have the same attitudes toward others that parents reflect to them in all of the situations of daily life. Therefore, we ask that at home you reinforce the teaching of Being Christ-like through our Core Behaviors of Be Safe, Be Responsible, and Be Respectful. We suggest that you create a Behavior Matrix for your home that reflects the Behavior Matrix used at school. Parents are expected to model our Core Behaviors.

Students should be supervised at all times when on school and / or parish property, whether during or outside the school day. Parent / guardians are responsible for their child's / children's actions when they are on St. Peter's grounds.

NOTE: School administration reserves the right to make modifications to the Behavior / Discipline policy. School administration also reserves the right to make modifications to the Problem Behavior Flow Chart and definitions of Minor Behavior Problems and Major Behavior Problem in response to particular situations and circumstances.

Computer / Network usage for Students

All students are responsible for good behavior on school networks just as they are in a classroom or school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. All student use of networks must comply with the Diocesan Policy on Social Media and the Policy on Ethics and Integrity in Ministry. The network is provided for students to conduct research and communicate with others. Independent access to network is provided to students who agree to act in a considerate and responsible manner. Parent/guardian permission is required. Network access is a privilege, not a right, which entails responsibility by the users. Individual users of the computer networks are responsible for their behavior and communications over those networks. Users shall comply with school and Diocesan standards and will honor the agreements they have signed.

Network storage areas may be treated as school lockers. Network administrators may review files and communications to maintain system responsibility and integrity. Users should not expect that files stored on school servers will be treated as private or confidential. During school, teachers shall guide students toward appropriate materials. Outside of school, families bear the responsibility for such guidance, as they must also exercise with respect other information resources such as television, phone, movies, and radio.

The following are not permitted:

1. Sending or displaying offensive, immoral messages or images of any nature, especially of a sexual nature, e.g. sexting, pornographic images, images from a cell phone of a sexually explicit nature, etc.
2. Using obscene language that is implicit and explicit, e.g. acronyms, language referring to the human body, racial language, etc.
3. Harassing, insulting, bullying, spreading malicious rumors, e.g. cyber-bullying or attacking others via pictures, images, and language electronically.
4. Violating copyright laws.
5. Using others' passwords.
6. Trespassing in others' folders, work, or files.
7. Intentionally wasting limited network resources.
8. Employing the network for commercial purposes.
9. Using the network for social networking unrelated to educational purposes, such as Facebook, Twitter, Instagram, Snapchat, or otherwise.

Violations of this policy and these procedures may result in the loss of electronic or networking access. Additional disciplinary action may be determined at the school level. When appropriate, law enforcement agencies will be contacted.

UNIFORM DRESS CODE

Two purposes of a school uniform are to spare parents the cost of other school clothing and to insure that students are properly attired so that attention is focused on the learning process. It is important that all students abide by the following dress code so that a teacher may use class time in proper educational pursuits rather than in the correction of infractions. **All students must wear uniforms purchased from Dennis Uniform Company, or purchased through the Uniform Connection (used uniform sales at St. Peter's).**

Tops—all students' shirts must be tucked in.

Grades K-8 may wear white or red tops w/SPS/STP logo.

Grades 7-8 may wear navy tops w/SPS/STP logo.

Grades K-8 may wear red, navy, or gray (ash) St. Peter's School sweatshirts.

Grades K-8 may wear navy fleece SPS/STP pullovers/quarter-zip pullovers from Dennis Uniform. Navy sweaters with the SPS/STP logo are available through the uniform company. ONLY plain, white, short-sleeved undershirts free of printing and logos may be worn under tops.

Shorts/Pants

Grades K-8 may wear navy walking shorts/pants; grades 7-8 may wear khaki walking shorts/pants.

Shorts may be worn August through October and March through June, subject to change per administration's discretion.

Students in grade 5-8 must wear a belt w/shorts and/or pants.

Skirts/Skortts

Girls in grades K-8 may wear navy or plaid skorts; girls in grades 5-8 may wear navy/plaid skirts.

Girls in grades 7-8 may wear khaki skorts. Skirts/skortts should fall no higher than 3" above the knee and may not be rolled at the waist.

Jumpers

Girls in grades K-4 may wear plaid jumpers. White or red shirts with collars should be worn under plaid jumpers and do not require an SPS/STP logo.

Shoes

Dress or athletic shoes (no sandals, open-toed, or backless shoes). No Uggs or other boots may be worn during the regular school day.

Students may wear boots to school and during recess; however, other shoes must be worn inside the school building. Athletic shoes must be worn for P.E.

Socks

Socks must be worn with dress and athletic shoes. Socks must be **solid-color plain (no logos)** red, white, gray, navy, or black. Students may wear **solid-color plain** tights or **solid-color plain ankle-length leggings in red, white, gray, navy, or black during colder months. No lace or other trim is allowed.**

In addition, all students have the following guidelines:

Extremes in appearance in hairstyles or hair coloring, jewelry (must be kept simple), or makeup are not acceptable. Hair color must be natural (no pink, red, blue, purple, etc. hair dyes are allowed). Bandanas and hats are not allowed.

Shorts with lettering on the back are not allowed for gym class.

Hair must be neat, clean, and out of the face.

Specifically, boys' hair must be above the collar, eyebrows, and earlobes. Boys must also be clean-shaven. Earrings for boys are not allowed. No visible tattoos nor body art are allowed.

Scouts are allowed to wear approved Scout uniforms to school on meeting days.

Out of Uniform Days

Once each month, a “jeans day” is scheduled; dates are noted on the school calendar. Students donate \$1, collected in the homeroom, to be out of uniform. Money collected supports student activities, school needs, or other school charity purposes. Students may wear jeans, slacks, appropriate athletic pants/shorts (no words on the backside and no tight leggings/yoga pants)—shorts must be at least fingertip length when arms are resting at student’s side, and t-shirts or shirts must be in good taste for school (no inappropriate messages/advertising). Skirts or dresses must be modest and of appropriate length (no shorter than 3” above knee) and style. Leggings may be worn only under tunics/long tops (that completely cover the bottom whether standing or sitting), skirts, or dresses of appropriate length. All clothing must be clean and free of holes. Students are not allowed to wear halter-tops, tank tops, miniskirts, pajama bottoms, or hats. Tops should be long enough to be tucked in but do not have to be tucked in.

On students’ birthdays, they may be out of uniform—the same “Out of Uniform Days” policy applies. For students who celebrate summer birthdays when school is not in session, the half-birthday will be honored. Students whose birthdays fall on the weekends or other holidays off may choose to wear jeans on school day closest to the birthday.

St. Peter’s Spirit Days

Once each month, a “St. Peter’s Sprit Day” is scheduled; dates are noted on the school calendar. Students may wear any St. Peter’s spirit shirt or St. Peter’s team shirt with their uniform bottoms.

On occasion, other “Spirit Days” may be announced; students will be provided with guidelines to follow. For example, during the football season, the school may announce a “KC Chiefs” during which student might wear shirts with Chiefs logos or team colors.

SAFETY, HEALTH, AND WELLNESS

MANDATED REPORTERS

Should any concerns arise regarding the safety of any of our children, faculty and staff are mandated to report to the Children’s Division of the Missouri Department of Social Services Family, law enforcement as protocol dictates, and the Diocesan Catholic Schools Office. Since the Federal Child Abuse Prevention and Treatment Act (CAPTA) passed in 1974, all 50 states have passed laws mandating the reporting of child abuse and neglect.

A mandated reporter relates situations to the appropriate authorities to ensure the safety and well-being of children. Authorities are then able to assess the situation and take appropriate action. Child abuse or neglect may include imminent risk of serious harm, death, serious physical or emotional harm, sexual abuse, or exploitation of a child (usually a person under the age of 18, but a younger age may be specified in cases not involving sexual abuse) by a parent or caretaker who is responsible for the child’s welfare. St. Peter’s staff are mandated by law to report suspected child abuse and/or neglect. All faculty / staff are mandated reporters.

All staff members and volunteers who have contact with children are required by the Diocese to complete the Protecting God’s Children training, Mandated Reporter training, and submit to background checks.

School administrators will cooperate with investigations conducted by law enforcement personnel and/or the Children’s Division of the Missouri Department of Social Services. If the Children’s Division or law enforcement personnel seeks to interview a student on school premises, the school will attempt to contact a parent or guardian prior to the interview **except** in situations where the parent or guardian is the subject of the investigation.

HEALTH ROOM GUIDELINES

The nurse will provide or coordinate the following services:

1. first aid for students injured at school
2. evaluation of an ill child to determine if the condition can be resolved with brief rest, snack, bandage, cold compress, etc.
3. monitoring of an ill/contagious child until the parent arrives
4. arrangements for hearing/vision screening tests
5. review of the immunization status of each student to comply with state and city regulations
6. administration of medications prescribed by students' physicians and requested in writing by the parents

If a child is unable to stay at school due to fever, discomfort, or contagious condition, parents (or a relative or friend) should pick up the child in a reasonable period (within forty-five minutes). Due to space limitations and in fairness to other children, it is not possible to keep ill children waiting a long time, even if the purpose is to see if the child will improve. If parents have planned in advance, the stress of waiting will be alleviated. Any student who is sent home due to a potentially contagious symptom (e.g., fever, vomiting, severe cough) **MUST BE SYMPTOM FREE** for a minimum of twenty-four hours before being sent back to school. Therefore, if a child is sent home at noon due to a temperature of 100 degrees or more, he/she may not return until noon the next day. This guideline is for all children's welfare. Please remember to call 523-4899, extension 214, between 7:45 and 9:00 am. each day that your child is too ill to be at school. Parents must keep the health room informed of any changes in telephone numbers for those who may pick up the child.

As noted above, prescription medications for certain ongoing illnesses can be given at school if they are in a marked prescription container and we have on file a dated permission slip signed by the parent. The note should indicate that the medication must be given during school hours. For those students requiring non-prescription (i.e. over-the-counter) medications, parents must send the medication (in its original container) to the health room with the consent form (available in the school office) signed by both a parent and a physician. **ALL medications, both prescription and over-the-counter, are to be kept in the health room coordinator's office.** Students in possession of any medications risk severe disciplinary action.

Please note that Missouri State Law requires that all immunizations must be current and on file at school before the starting date each year.

FOOD ALLERGIES

There are several children attending St. Peter's who have food allergies such as allergies to nut products or students who may eat only gluten-free foods. Life-threatening reactions can result from food allergies; therefore, we ask your cooperation to consider possible allergies when providing snacks for birthday treats and/or classroom parties. The following is a list that offers options that are safe for students with nut allergies (NOTE: not all these options are gluten-free—you must check labels). *

Bananas/Grapes/Apples	Ritz (original size only)	Honeymaid/Teddy Grahams
Carrots/Celery	Applesauce/Canned Fruit	Jr Mints/York Peppermint Patties
Cheese	Yogurt and Gogurt	Tootsie Rolls/Tootsie Pops
Rold Gold Pretzels	Vics Popcorn	Smarties/Dum-Dum Lollipops
Nutrigrain Cereal Bars	Nilla Wafers	Goldfish

*Manufacturers often change production lines, which can make certain foods unsafe. Please always check labels.

TRAFFIC PROCEDURES

ECLC ONLY uses the Legacy Center parking lot to park and walk the students into classrooms, as well as the lower parking lot off the Rockhill entrance. The Legacy Center parking lot is not a drop-off zone for K-8 students. Specific instructions regarding procedures for parking and drop-off for ECLC will be provided to those parents prior to the beginning of the school year. The Legacy Center parking lot is also used by school and parish faculty and staff. **Please do NOT use this parking lot for drop-off and pick-up, and please do not double-park.** Although parking spaces are not marked, each faculty and staff member does have an assigned space.

Drop-Off in Sally Euston Memorial Drive (north side of the school building)

Drivers pull into circle and proceed as far east in the drop-off area as possible, where safety patrol personnel will open the right passenger door(s) to allow student(s) to exit. Obey stop sign to check for incoming/outgoing Legacy Lot traffic before proceeding to exit. Turn right only onto Meyer Boulevard during peak traffic time of drop-off (7:45-8 a.m.).

Drop-Off in Aggie Rieger Circle Drive (south side of the school building)

Drivers pull as far around the circle as possible before stopping at the curb where safety patrol personnel will open passenger door(s) for students exiting. There is no passing on the inside of the Circle Drive and no parking on Charlotte Street north of 65th street before 8:15 a.m.

Reminders: The speed limit on streets adjacent to St. Peter's property is 25 MPH. If you choose to park and walk students into the building, please park on the north side of Meyer Blvd. or the south side of Meyer Blvd. west of Holmes and cross at Meyer and Holmes with the crossing guard. Walkers and bikers must cross the streets with the crossing guard and bikers must walk their bikes when on school/parish property and when crossing the street with the crossing guard. The only other place designated for parking in the morning is the parking lot on the south side of the school building. Please have cars removed by 9:00 a.m., as the parking lot is used for morning recess.

Pick-Up for students in grades K-3

Students must be picked up by a parent, responsible adult, or older sibling, as communicated to the teacher. Parents may park in the parking lot south of the school building for pick up, as well as along Meyer Boulevard and in the Circle Drive areas. Please do not double-park, and **please do not use the Legacy Center parking lot unless you also have a student in ECLC.**

Faculty and staff have after-school supervisory duties and carry walkie-talkies for the purpose of safety for all children, including at dismissal. Please follow any dismissal procedures and instructions per faculty/staff.

BUILDING SECURITY

Please note that all school doors are kept locked throughout the school day. Visitors may ring the bell near the main entrance door on the south circle drive side of the school building and/or north lobby doors. Both sets of lobby doors are camera-monitored. When visiting school during the day, please ring the bell and announce yourself and purpose for entry.

DRILLS

Fire, tornado, and other safety drills, such as lock-down drills, are scheduled and conducted throughout the school year.

SCHOOL LUNCHES

St. Peter's School offers a hot lunch every full day of school. Menus are posted in Sycamore. Meals cost \$4.25 and typically include a protein item, one or more vegetables, bread, fruit, and one carton of milk. Students may also purchase milk separately; milk is approximately 25 cents per carton for enrolled students (prices can change slightly with rise and fall in price of milk). St. Peter's Hot Lunch operates on a debit card system; each family has an account.

All students are issued a lunch card, kept at school. If the card becomes unusable through breakage or damage by the student, a \$10 replacement charge will be assessed to the account. Lunch cards are used to purchase any items offered in the cafeteria, and the charge will be deducted electronically with each purchase. Families are expected to keep a positive balance on all accounts.

Checks made payable to St. Peter's School (please list child/ren's name/s and "hot lunch" in the memo) may be sent to the school office. Cash in a sealed envelope with child/ren's name/s and "hot lunch" indicated is also accepted, as are online payments. To pay online, please use your Sycamore account.

There are microwaves in the cafeteria for 3rd-8th grade students to use to warm food. Due to time constraints, the use of microwaves is not intended as a means to cook meals.

Kindergartners also have an afternoon snack provided at school. Forgotten lunches, properly labeled, can be dropped at the lobby only. If parents know that their student/s will be tardy and would like hot lunch, please contact the school office that morning to request his/her/their name/s be added to the lunch count for that day.

ATHLETIC PROGRAM

St. Peter's School offers all students from the third (volleyball only) through the eighth grade the opportunity to participate in basketball (instructional for fourth graders), cross country, track, and volleyball. Football is available for fifth through eighth grade boys in the fall. The sports programs are maintained and staffed by volunteer coaches who have devoted a great deal of time to the physical and emotional development of the student athletes.

Please call any member of the Athletic Committee if you are interested in volunteering as a coach, team manager, or in any other capacity to enhance the sports program. Catholic Conference Board rules and league guidelines will be followed for all sports. For example, students are expected to participate in no less than twenty-five percent of every contest. For a complete listing of the Catholic Conference Board rules and guidelines, please refer to www.plkc.org.

Administrative Manual #350.5-Student Eligibility, Elementary School - Academic eligibility should be used to ensure that every child is working to his/her ability during sport seasons. It is intended to help the student athletes balance their time and their talent in the classroom as well as the court/field to ensure a quality educational experience. Eligibility determination is a weekly check of academic performance and not an arbitrary disciplinary action. It is a check of the student's work for that week only, not preceding weeks. If a child has no graded work during a particular week, then he/she should be considered to participate in athletic events. The previous week's grades are not carried over for purposes of eligibility consideration.

When inappropriate behavior or poor academic performance is a result of or related to sports, then the student's eligibility should be considered. Consequences should be logical, natural, or instructional. For example, if a student is performing poorly academically because his/her primary focus appears to be on athletics, then he/she should be deemed ineligible for that week. Athletic eligibility should be a tool that helps each child learn to budget and use his/her time and talent constructively.

For athletic eligibility, the minimum grade average in each class, each week, should be a C- or above. If the weekly grade average for any class is below C-, the student and his/her parents/guardians will be warned but the student will not be deemed ineligible. If the weekly average is below a C- in the same class(es) for the second week, then the student is ineligible for that week. However, if the teacher feels that the student is working to the best of his/her ability and the weekly average for any class is still below C-, then the principal should allow that student to participate in athletic competition for that week.

Unsportsmanlike conduct may be grounds for deeming a student ineligible. Eligibility should run weekly from Tuesday to Tuesday. Teachers should notify the principal of ineligibilities on Mondays, and the principal or athletic director should notify the coaches of ineligibilities. Notice should be given to the players and parents/guardians at this time as well. Notification on Mondays will give the coach sufficient time to plan for the week's competition.

A student must attend school on the day of athletic contest in order to be eligible to participate in any KCPL event, other than exceptional circumstances approved by the principal. (KCPL Rules and Regulations, Article II, Section 8, p.4). An ineligible student may attend; participate in practices, and suit up for games. The score table should be notified if a team player on the bench is ineligible.

OTHER PROCEDURES AND GUIDELINES

BIRTHDAYS/CLASSROOM PARTIES

Birthdays are announced each morning over the public address system, and honorees are allowed to wear Out of Uniform Day (see Out of Uniform section of this handbook) attire. June birthdays will be announced on half-birthdays in December, July birthdays in January, and August birthdays in February unless classes are in session on the actual date. Party invitations or any other invitations are not to be delivered at school. Birthday treats are allowed but must be individually packaged due to COVID precautions.

Every classroom has two holiday celebrations each school year—Halloween and Valentine’s Day, typically on the holiday unless the holiday falls on a weekend. In addition, the students have a “Fun Day” at the end of the school year. Please note Food Allergy information found in the Health Room Guidelines in this handbook. (*Subject to change – COVID.*)

SCHOOL PICTURES

On school picture day, students may dress up (no jeans allowed). Please see “Out of Uniform Days” on page 13 for guidelines. Students, as always, may wear school uniforms. Class pictures (pictures of all students together by homeroom in school uniforms) will be taken in the spring. Ordering pictures is optional, both fall and spring.

LOST AND FOUND

All lost articles are briefly stored on a table outside the Garden Room before being donated or placed in the Used Uniforms. **Please label all of your child’s clothing and possessions used at school.**

INTERRUPTIONS/FORGOTTEN ITEMS

Please make every effort to communicate with your children prior to dropping them off in the morning regarding any after school arrangements (rides, activities, etc.). We will deliver parent messages to students at the end of the school day; **parents are requested to call before 2:30 so that appropriate lists may be compiled in a timely manner.** These should be related to emergency situations which families could not settle before the student left for school. Children will not be called to the phone during the day. Any items (lunches, homework, backpacks, etc) delivered to the students are to be clearly marked with the child’s name and left on the shelves in front of the school office.

SCHOOL FAMILIES

For several years, students have formed “school families” with other STP students. Each school family typically includes one student from each grade, K-8. The eighth grader acts as the “head” of the family, and each family has a faculty advisor. School families participate in service projects such as decorating pumpkins for nursing homes and/or parish seniors, raking lawns of neighbors of St. Peter’s, and delivering May Baskets. They also attend all-school Mass together once monthly.

TEXTBOOKS

Students' textbooks are the general property of the school. Children are expected to handle all books with care and respect. Mutilating and defacing books will devalue them for future use. Parents will be charged for book replacement for damaged or lost books. Backpacks or book bags are to be used in transporting books to and from school.

SCHOOL SUPPLIES

A list of school supplies is posted on the school website and in Sycamore. Pencil bags must be purchased from the school; assignment notebooks/planners are provided for students in grades 1-8. Please be sure that all items are clearly marked with your child's name, and keep the supplies replenished throughout the year. For younger students, notes will be sent home if materials are needed.

ELECTRONICS

Electronic equipment such as Game Boys and other game systems, iPods, cell phones, Smart watches, etc. are not to be used during the school day. Cell phones (and other electronics, including Smart watches) are to be turned off and kept in backpacks or locked in lockers (for students in grades 5-8) until afternoon dismissal. Administrators and teachers reserve the right to

collect electronic devices for safe-keeping during the school day. Cell phone calls and/or text messages cannot be made or received during school hours. Electronic devices such as those named above that are used during the school day without

permission from school personnel will be held in the school office and returned to the student, who must be accompanied by a parent, after school.

Electronic devices, such as Kindles iPads, iPods, and other brand e-books, can be used with the teacher's prior permission and according to individual classroom policy. However, the student is responsible for the safekeeping of the device when brought to school. St. Peter's School will not be held responsible for damage or loss of or replacement of any electronic item brought to school.

St. Peter's School appreciates donations; however, any electronic (including computers and printers) donations must first be approved by the Technology Committee to ensure usefulness and compatibility with technology already in the building. Please contact the assistant principal with questions regarding technology donations.

JUNIOR HIGH (7TH & 8TH GRADES)

LEADERSHIP

St. Peter's hope and expectation is that our junior high students exemplify, model, and promote positive relationships among all in our community. It is imperative that our oldest students model student expectations for their younger peers, who look up to them as student and school leaders.

ADDITIONAL NOTES

- Uniform standards are closely monitored, and there are consequences for uniform infractions.
- There are junior high school dances, as indicated on the school calendar, on four Friday evenings throughout the school year: around Halloween, Christmas, Valentine's Day, and in the spring. These are for students who attend seventh and/or eighth grade at St. Peter's only, and are sponsored by the Student Council.
- Because students in junior high classes have multiple teachers, and most teachers teach both students in grades seven and eight, scheduling conferences with every teacher can be difficult, especially due to time constraints. Please monitor your student's grades. It may be unnecessary to conference with a teacher, for instance. Or, you may consider an email check-in with the teacher.
- All seventh and eighth graders are invited and encouraged to assist with Safety Patrol (homerooms are assigned a week at a time). This is a vital service to our school, and we hope that every student will help as much as possible. Students should report to their positions by 7:40 am.
- As junior high students approach the end of their educational careers at St. Peter's, expectations and school work tends to become more complex, including long-term projects such as Science Fair and Civic Oration. School attendance, and school timeliness is extremely important!
- Students in grades seven and eight have opportunities to extend their learning in electives and are also supported in groups, such as advisories.
- Eighth graders are school family leaders and often are responsible for providing materials for their family meeting. This requires planning and organization, good skills for future leaders.

PARENT TEACHER ASSOCIATION

All activities provided or sponsored by the PTA are made possible through volunteerism. The PTA sponsors major fundraisers each year, such as Dining Out Nights; Boosterthon, Trash Bag Sales; Book Fairs (held twice during the school year), and Auction (each school family is asked to donate an item, service, or money or secure items for the auction).

PTA's fundraising efforts supplement the school's operating budget and funds projects needed for daily school operations, such as the library, computer programs, classroom equipment, some field trips and transportation, some maintenance of the school building (restroom renovations, new flooring, whiteboards), the crossing guard at Meyer and Holmes, lunchroom

support, technology and computers, security, landscaping and upkeep of the school grounds, scholarships for graduating eighth graders, and additional funding for inclusive education. The PTA is responsible for many other events and activities throughout the school year, such as Trivia Night, Gift Wrapping at Christmas, Teachers' Christmas Fund, Faculty Foodies, and many more. The PTA Executive Board meets once per month; PTA general meetings for all parents will be announced.

2022-2023 PTA Executive Board

President	Mollie Keeley	mollie_kay@hotmail.com
Parliamentarian	Joy Marts	joy.b.marts@gmail.com
Vice President	Michelle Graham	chelle.graham@gmail.com
Treasurer	Dawn Kilby	dmkilby76@gmail.com
Vice President of Auction	Robin Smith	robinamcclean@gmail.com
Vice President of Development	Leann Leavene	lapiperpaul@yahoo.com
Corresponding Secretary	Jenny Stasi	jstasi@trozzolo.com
Recording Secretary	Stephanie Kilpatrick	slabaldwin@gmail.com
Administration/Liaison		

ST. PETER'S SCHOOL BOARD

St. Peter's School Board is established by the pastor, in accord with diocesan policy, to advise him and the principal in the governance of the parish school. When the School Board meets as pastor, principal, and members, and agrees on a policy matter, the decision is effective and binding on all. The School Board is consultative in the following sense: the members cannot act apart from the pastor and principal and cannot make decisions binding for the parish school without the approval of the pastor and principal. Consultation also means decisions will not be made in major matters until and unless the School Board has been consulted.

The areas in which the board has responsibility and will be consulted are the following:

1. long-range, directional planning;
2. policy development, formulation, and adherence to diocesan policies and school philosophy;
3. financing, including budgeting and policies for financial management;
4. public relations;
5. selection of the principal;
6. evaluation of the principal's relationship with the board;
7. major curriculum changes, especially concerning education in human sexuality and religious education;
8. facilitation of communication among school-related groups.

School Board meetings occur monthly; dates are on the school calendar. Additional meetings for further committee work may also be scheduled. Board and committee meetings are open to non-members. Non-members who wish to address a board or committee meeting should notify the appropriate chairperson to be included on the next available agenda. Currently serving on the School Board are Fr. Matt Rotert and Dr. Mary Jo Gates (ex-officio members), PTA representative Mollie Keeley (one-year term), and athletic directors Kayla Boesch-Mohart and/or Sam Polise. The eight elected members serve a three-year term, with a limit of two terms.

2022-2023 School Board Members:

Brad Wilders, President	816.803.1367	wilders@stuevesiegel.com	June 2023
Nicole Silvey, Vice President	816.808.8758	nicolejacobssilvey@gmail.com	June 2024
Robert Flynn	913.709.5723	flynnrobert@gmail.com	June 2024
Michael Stasi	816.304.3764	michael.stasi@gmail.com	June 2024
Laura Bornheimer	913.515.4455	laurab@plazastreetpartners.com	June 2025
Laura Dold	816.590.9421	lauradold@gmail.com	June 2025
Marie Catherine Marchand	816.694.4836	Mcatherine.marchand@gmail.com	June 2025

Athletic Directors	Kayla Boesch-Mohart	515.865.3281	boesch3@yahoo.com
	Sam Polise	785.979.6329	sam.polise@gmail.com
Treasurer	Jim Harrington	816.806.8267	james0140@gmail.com
Secretary	Beth Growney	913.220.6221	beth_dale@hotmail.com
Volleyball Coordinators	Meaghan Healy Cisneros	816.665.9332	meaghan.healy@gmail.com
	Jenny Johnson	816.916.8578	jjohnsoncpa@gmail.com
	Chrissy Rapp	816.668.9329	csvetlic12@hotmail.com
Football Coordinators	Steve Biritz	816.985.5694	sbiritz@gmail.com
	Kevin Kelley	773.742.5381	kevin.kelley@rockhurst.edu
Basketball Coordinators, Boys	Mike Cutler	816.896.8204	michael.cutler@gmail.com
	David Kramer	773.490.0086	david.m.kramer@gmail.com
	Jami Leavene	816.547.7456	kcf1121@gmail.com
Basketball Coordinators, Girls	Katie Maher	816.304.6231	tkmaher@gmail.com
	Sarah Heinen	816.519.4647	sarheinen@yahoo.com
Cross Country/Track Coordinators	Peter LaFond	816.442.9930	babyfrankproductions@icloud.com
	Sam Polise	785.979.6329	sam.polise@gmail.com
Concession Coordinators	Terri Daly	816.695.4744	terridaly01@gmail.com
	Collette Turner	816.589.4443	cflattery1985@gmail.com
Gym Scheduling	Katie Maher	816.304.6231	tkmaher@gmail.com
Volunteer Coordinator	Kayla Boesch-Mohart	515.865.3281	boesch3@yahoo.com
Advertising	Andrew LeRoy	816.835.3450	andrew@bautistaleroy.com
Moms' Volleyball	Beth Growney	913.220.6221	beth_dale@hotmail.com
	Meaghan Healy Cisneros	816.665.9332	meaghan.healy@gmail.com
	Chrissy Rapp	816.668.9329	csvetlic12@hotmail.com
	Leann Leavene	913.620.1827	lapiperpaul@yahoo.com
	Jenny Johnson	816.916.8578	jjohnsoncpa@gmail.com
Moms' and Pops' Tournament	Michael Cutler	816.896.8204	michael.cutler@gmail.com
	David Kramer	773.490.0086	david.m.kramer@gmail.com
	Katie Maher	816.304.6231	tkmaher@gmail.com
	Kayla Boesch-Mohart	515.865.3281	boesch3@yahoo.com
Bean Bag Tournament	David Kramer	773.490.0086	david.m.kramer@gmail.com
	Andrew LeRoy	816.835.3450	andrew@bautistaleroy.com
Lillis Tournament	Steve Biritz	913.985.5694	sbiritz@gmail.com
Spirit Wear	Leann Leavene	913.620.1827	lapiperpaul@yahoo.com
T-Ball	Chrissy Rapp	816.668.9329	csvetlic12@hotmail.com
Junior Patriots	Katie Maher	816.304.6231	tkmaher@gmail.com
	Shannon Austin	913.375.7681	saustin412@gmail.com
	Jenni Gonzalez	913.219.6210	jbranham38@gmail.com
	Tom Keeley	240.305.9193	tkeeley@gmail.com
	Kyle Jensen	816.294.1695	kylecolbyjensen@gmail.com
	Missy Kramer	816.547.6827	kramermissy0@gmail.com

RIGHT TO AMEND—*St. Peter's School Administration retains the right to amend or deviate from any and all regulations for just cause.*